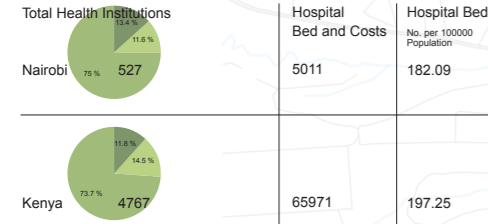
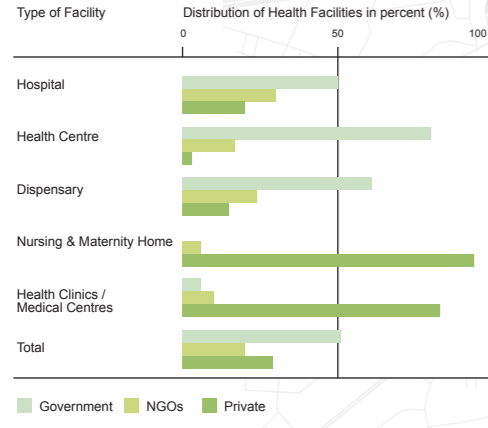


HEALTH



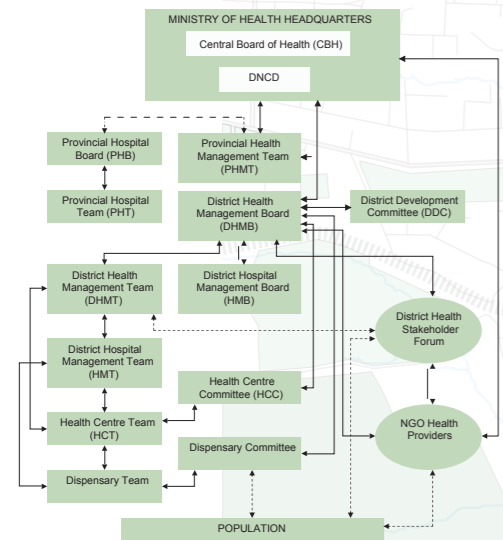
Source: Health Information System (MOH)

Distribution of Health Facilities by Type and Provider Sector in Kenya (1998)



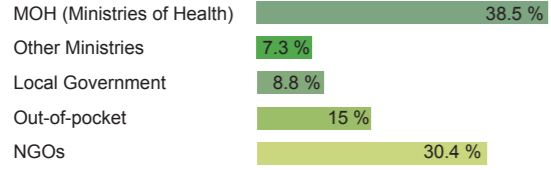
Source: Wamai Richard G, NGO and Public Health Systems: Comparative Trends in Transforming Health Care Systems in Kenya and Finland, Researcher: University of Helsinki, Finland, Department of Social Policy/Institute of Development Study

Complex Organigram for the Interactive Decentralized Health Service System in Kenya



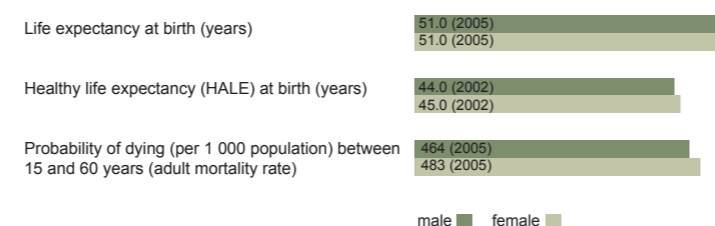
Source: adapted from MOH Decentralization Workshop Report (March 13-16, 2000).

Promotive/Preventive Health Financing by Sector in Kenya (1994)



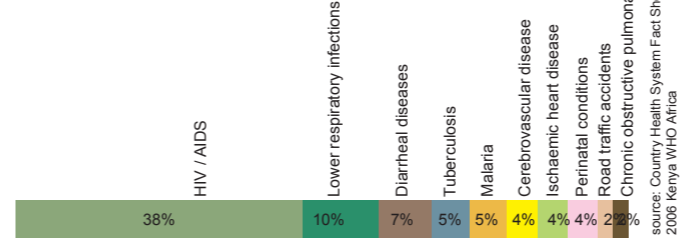
Source: Wamai Richard G, NGO and Public Health Systems: Comparative Trends in Transforming Health Care Systems in Kenya and Finland, Researcher: University of Helsinki, Finland, Department of Social Policy/Institute of Development Studies

Kenya Health Statistics (Population total : 34 256 000 (2005))



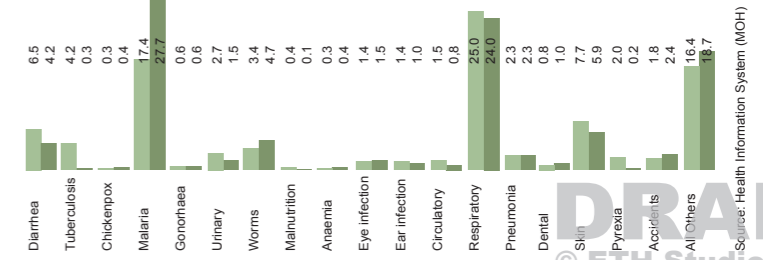
Source: Country Health System Fact Sheet 2006 Kenya WHO Africa

Top ten causes of death, all ages (Kenya 2002)



Source: Country Health System Fact Sheet 2006 Kenya WHO Africa

Out-Patient Morbidity Nairobi and Kenya (2005)



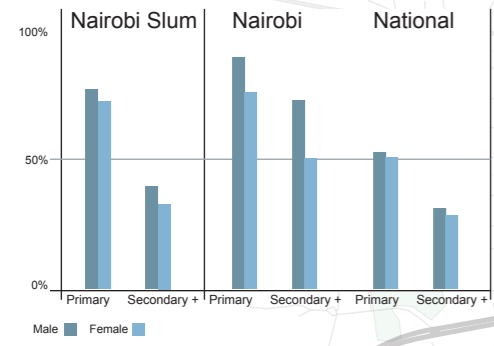
Source: Health Information System (MOH)

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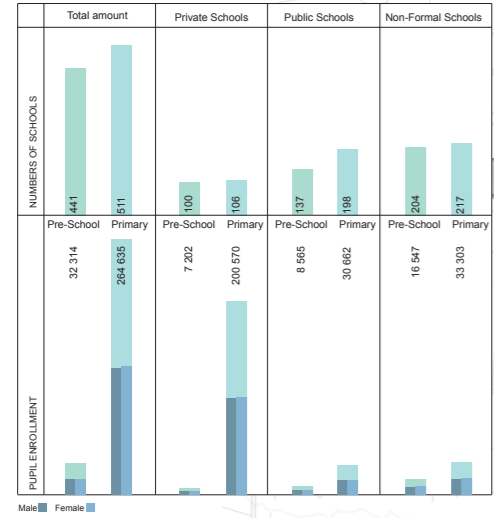
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EDUCATION

Education Attainment

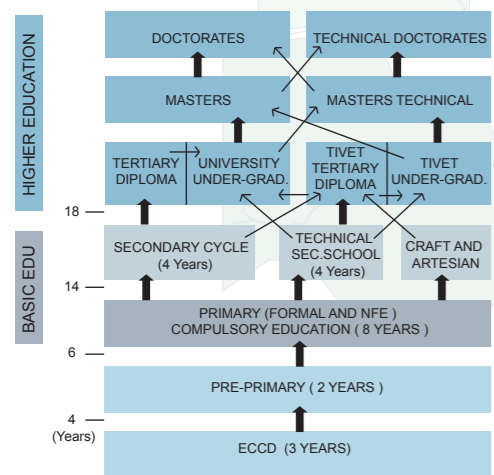


Numbers of Schools and Pupil Enrollment in Pre-School and Primary School



source: <http://www.nairobicity.org/departments/default2.asp?search=education>

Structure and Organization of Education and Training

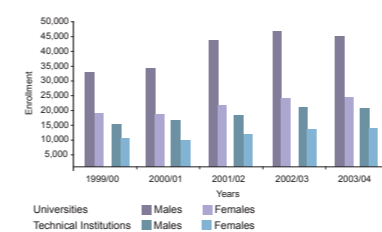


TIVET = Technical, Industrial, Vocational and Entrepreneurship Training

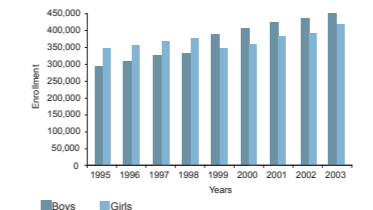
The diagram on the left shows the envisaged structure and organization of the education and training sector as articulated in the Sessional Paper. From primary school to higher education, this structure is intended to offer the students equal opportunities to advance to the highest level of learning either through the academic or TIVET (=Technical, Industrial, Vocational and Entrepreneurship Training) channels. The system enables entry and re-entry into either educational channel. An additional feature is that the education and training system is structured into basic and higher education and training. Under this proposal, higher education will consist of academic undergraduate and postgraduate (masters and doctoral) programmes, as well as TIVET diploma, undergraduate and post-graduate programmes.

Source: REPUBLIC OF KENYA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY Republic of Kenya SESSIONAL PAPER No. 1 of 2004 ON A POLICY FRAMEWORK FOR EDUCATION, TRAINING AND RESEARCH Meeting the Challenges of Education, Training and Research in Kenya in the 21st Century October 2003

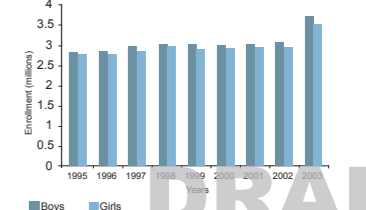
Enrollment in Universities and Technical Institutions by Gender: 1999/00-2003/04



Enrollment in Public Secondary Schools 1995-2003



Enrollment in Public Primary Schools by Gender: 1995-2003



source: MOES&T Statistics Section